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Principal Nick J. Hedman

## From the *P* rincipal

The Wilkeson staff have spent the better part of last year revisiting and renewing our commitments to our students, staff and community. As we continued to design learning opportunities for each student and monitor their progress towards the learning goals in reading, math, and science, we articulated seven common professional commitments that we were each willing to put into practice. We believe they will help ensure the transformation in becoming a high performing learning culture. A culture marked by on-going learning for all, academic growth, and future success. The Common 7 can be summed up as:



- ◆ Caring for one another and treating each other well
- ◆ Engaging in crucial conversations
- ◆ Facilitating students in monitoring their own learning
- ◆ Targeting learning skills, using formative data, and helping kids immediately
- ◆ Communicating our commitments, expectations, progress, and success
- ◆ Implementing initiatives with fidelity and improving them together
- ◆ Building a collaborative community with all available resources

Not all of our students are at the standards that are expected so we have work to do for them and providing rich learning opportunities for every student. The MSP results validate that we are focused on the right work and helps us adjustment for next steps.

We are very pleased with our summative state scores this year on the MSP. We improved in six of eight assessments, which can be attributed to our collaborative work of identifying learning targets, implementing new instructional materials and professional development, monitoring student learning and providing additional time and support for students who need it. Students showed gains in every reading cohort grade and math also improved in 4th and 5th grade. 5th grade math and science showed gains of over 30 percent and 4th grade writing dropped which was very surprising given the fact that students are showing in their daily work that they are writing more and better than they ever have.

Changes in our staffing include the addition of Mrs. Tracy Wilkening who will be teaching our new Early AM Kindergarten this year. She student taught in our building and is trained in early childhood. This class provides an opportunity for students to obtain the early literacy skills on a daily basis that will help them be successful learners. Students who qualify for Early Kindergarten turn age 5 before January.

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## OUR FACILITY

Wilkeson Elementary, listed as a National Historical Landmark, is located on a six-acre site nestled in a valley at the foot of Mt. Rainier. Constructed in 1912 with locally quarried sandstone walls, Wilkeson is the oldest schoolhouse in the state of Washington still serving the educational needs of children. With a complete remodel undertaken in 1980, Wilkeson continues to serve as a successful elementary school in the 21st century due in large measure to the excellent ongoing custodial and maintenance work provided by school and district staff.

The 22,000-square-foot building now holds 11 classrooms, a library, conference room, staff room, and administrative offices. A 6,000-square-foot detached PE/multipurpose

room and kitchen facility is located adjacent to the main building. There are currently three 1800-square-foot modular double-classroom buildings on site. These classrooms house a New Art Lab, Kids Klub and a computer lab.



### Student Enrollment (Oct. 2013)

Kindergarten . . . . .	44
First Grade . . . . .	40
Second Grade . . . . .	41
Third Grade . . . . .	31
Fourth Grade . . . . .	42
Fifth Grade . . . . .	35
<b>Total Students . . . . .</b>	<b>233</b>

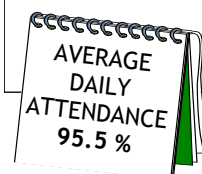
### Ethnic Distribution

African American . . . . .	<1 %
Caucasian . . . . .	88 %
Hispanic . . . . .	6.3 %
Native American . . . . .	<1 %
Asian . . . . .	<1 %
Other . . . . .	4 %

### Staff Demographics

Principal . . . . .	1
Classroom Teachers . . . . .	11
Special Education Teachers . . . . .	1
Counselor . . . . .	1*
P. E. Specialist . . . . .	1*
Librarian . . . . .	1*
Speech Language Pathologist . . . . .	1*
Psychologist . . . . .	1*
Nurse . . . . .	1*
Title 1 . . . . .	1
Vocal Music Specialist . . . . .	1*
Native American Support . . . . .	0
Secretaries . . . . .	2*
Plant Mgr & Custodians . . . . .	2*
Health Clerks . . . . .	1*
Instructional Paraeducators . . . . .	4*
Educational Assistants . . . . .	2*
Technical Paraeducator . . . . .	1*
Food Service Workers . . . . .	2

*\*indicates staff shared with other buildings and/or part-time*



The ESEA "Leave No Child Behind" school report card for White River High School is available at <http://>

## At Wilkeson ...

**Our Mission:** To ensure high levels of learning for all students for success beyond high school.

**Our Vision:** Becoming a High Performing Learning Culture

**P** rincipal *(continued from page 1)*

We also understand the importance of a Positive and Safe learning environment for our students. We are using the concept of STAR (Safety/Trust/Acceptance/Respect) to teach and recognize behavior at school.

We monitor both academic and behavior data closely; we meet regularly in teams with our Response to Intervention (RTI) Teams to analyze data and create interventions to help students as needed.

Our PTA has strongly supported Wilkeson. Our PTA works endlessly to create opportunities for Wilkeson families to gather together and have fun. Skate Nights, Carnival, and Bingo Night are just a few of our popular PTA sponsored events. Our Walk-A-Thon and Auction have raised considerable funds that have been used to supplement our school technology, provide supplies for families in need, support our enrichment activities – just to name a few. PTA contributions have been a key part of us reaching our learning goals. We believe that our partnership with parents and families is a critical part of the education of each child.

Last year was a big step forward for Wilkeson – we see this year as an opportunity to take another big step forward.



**Nick J. Sedman**  
Principal



## BOARD OF DIRECTORS

Denise Vogel  
Tawny Sanabria  
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## Volunteers in Our Schools

In today's schools, there are simply far more jobs and responsibilities than there are people to do them. By helping with special events and routine tasks, volunteers allow teachers and staff to focus additional time helping students learn and grow. The school can accomplish more, and offer children and families more services, with your help.

Volunteering in a school is an exciting experience and a privilege for both the school and volunteer. Our schools have volunteer registration forms which each volunteer must fill out in advance of volunteering. Every volunteer must pass a Washington State Patrol Criminal Background Check. Every volunteer is issued a district name tag, so that students and staff will recognize you.

Thank you for volunteering in our schools!

## District Mission Statement

Ensure high levels of learning for all students preparing them for successes beyond high school

## District Focus Areas

1. Determine and implement K-12 math interventions for students that are not learning
2. Increase Rigor, Relevance and Relationships, including Safe & Civil concepts for White River High School students
3. Ensure guaranteed and viable curriculum, instructional practices, staff collaboration and communication in math, reading and science across all schools for all grade levels
4. Determine "best practices" for technology use that supports student learning and seek funding to implement such practices
5. Develop and implement practices to recruit, retain and support high quality staff
6. Determine and implement practices that will provide long term financial stability for the